

## Prof. Nimrod Aloni: A Short Curriculum Vitae

Professor Nimrod Aloni is a Senior lecturer in the area of Philosophy of Education at **Kibbutzim College of Education**, Tel Aviv. He is the head of "The Institute for Progressive Education" and holds "The UNESCO Chair in Humanistic Education". In **The Jerusalem Center for Ethics** he is the director of the division of Ethics and Education". Prof. Aloni has published books and article mainly on humanistic education, ethics in the education profession, and on activist education for democratic citizenship. In 1997 he established the Network of Humanist Schools and in the year 2000 formed a coalition of educators to provide decent and equal educational opportunities for the children of migrant workers and asylum seekers in Israel.

In 2004 he was awarded "Knight of Quality Government" by the **Movement for Quality Government in Israel**, and in 2005 he received the **Municipality of Tel Aviv Education Prize** for his contribution to educational research and practice.

In the last 20 years Prof. Aloni has been engaged in campaigns and initiatives for providing equal educational opportunities to the children of the refugees and migrant workers in the southern part of Tel Aviv – including teacher training programs – as well as for enhancing the educational programs of the bi-lingual and bi-national (Jewish-Arab) schools in Israel. These two projects are supported by both the American and the Finnish embassies in Israel. Most recently, March 2019, he led the international seminar in Tel Aviv **Activist Pedagogy for Shared Life and World Betterment**, in which took part scholars and educators from Northern Ireland, US, Holland, and Finland. This seminar will give birth to a new edited book, planned to be published in 2021.

In the last 7 years Prof. Aloni has been serving as editor in chief of a book series in Hebrew, Educational Thought, including translation into Hebrew of Martha Nussbaum's "Not for Profit", Pasi Sahlberg's "Lessons from Finland", and Maxine Greene's "Releasing the Imagination".

Aloni did his doctorate studies at Teachers College – Columbia University (graduate 1987) with the late Maxine Greene (who also wrote the Preface to one of his books) and later served in many occasions as visiting scholar at this institute. He also was a visiting scholar at Concordia University (Montreal), Montclair State University (NJ), and most recently was a visiting professor at the Mandela Washington Fellowship for African Leadership at Wagner College (NY).

## Books in English

Aloni, N. (1991). *Beyond Nihilism: Nietzsche's Healing and Edifying Philosophy*. Lanham: University Press of America, 206 pages.

Aloni, N. (2002). *Enhancing Humanity: The Philosophical Foundations of Humanistic Education*. Dordrecht, Boston, London: Kluwer Academic Publishers, 230 pages. New paperback edition, by Springer press, March 2007.

Aloni, N. & Weintrob, L (Eds) (2017). *Beyond Bystanders: Educational Leadership for a Humane Culture in a Globalizing Reality*. Amsterdam: Sense Publishers.

## Books in Hebrew

*For Human Sake: Ways of Humanistic Education* (Hebrew) (1998). Tel Aviv: Kibutz Meuchad Press (sixth printing 2007).

*On Becoming Human: Annotated Anthology in Philosophy of Education* (Hebrew) (2005). Tel Aviv: Kibutz Meuchad Press and Mofet Institute (10<sup>th</sup> printing 2015).

*General Education and Cultural Endowment in Teacher Education: Aims and Challenges* (Editor and co-author) (Hebrew) (2007). Tel Aviv: Mofet Institute.

*Empowering Dialogues in Humanistic Education* (Editor) (Hebrew) (2008). Tel Aviv: Kibutz Meuchad Press (second print 2009).

*Good Education: Toward Meaningful Life, Moral Conduct, and Self-Realization* (Hebrew) (2013). Tel Aviv: Kibutz Meuchad Press and Mofet Institute.

*Diversity is the New Standard: Personalized Learning in Current Education* (Co-Editor) (2018). Tel Aviv: Kibutz Meuchad Press and Mofet Institute.

## Selected Academic Articles (in academic journals, books, and encyclopedias)

Aloni, N.(1989). The Three Pedagogical Dimensions of Nietzsche's Philosophy. *Educational Theory*, fall 1989, pp. 301-307.

Aloni, N. (1997). A Redefinition of Liberal and Humanistic Education. *International Review of Education*, Vol. 43, No. 1., pp. 87-107.

Aloni, N. (2000). The Battle over Humanistic Education in Israel. In Flint, G. & Grin-Sorj, B. (Eds), *Israel Terra Em Transe – Democracia ou Teocracia?* (Portugese) (pp. 137-163). Rio de Janeiro: Civilizacao Brasileira.

Aloni, N. (2001). A Redefinition of Liberal and Humanistic Education. In Collins, J. & Cook, D. (Eds.), *Understanding Learning: Influences and Outcomes*, (pp. 24-32). London: The Open University.

Aloni, N. (2008). The Fundamental Commitments of Educators: Toward a Professional Ethics which is Grounded in Humanism and Critical Pedagogy. In Kallioniemi, A., Toom, A., Ubani, M., Linnansaari, H. & Kumpulainen, K. (Eds.), *Cultivating Humanity: Education – Values – New Discoveries* (pp. 116-126). Helsinki: Finnish Educational Research Association.

Aloni, N. (2008). Spinoza as Educator: From Eudaimonistic Ethics to a Liberating and Empowering Pedagogy. *Educational Philosophy and Theory*, Vol. 40, No. 4, pp.531-544.

Aloni, N. (2008). The Fundamental Commitments of Educators. *Ethics and Education*, Vol. 3, No. 2, pp.149-159.

Aloni, N. (2011). Humanistic Education: From Theory to Practice. In Veugelers, W. (Ed.), *Education and Humanism: Linking Autonomy and Humanity* (pp. 35-46). Rotterdam: Sense Publishers.

Aloni, N. (2013). Empowering Dialogues in Humanistic Education. *Educational Philosophy and Theory*, Volume 45, Issue 10, pp. 1067-1081.

Aloni, N. (1999/ revised 2014). Humanistic Education. In *The Encyclopaedia of Educational Philosophy and Theory*, M. Peters, T. Besley, A. Gibbons, B. Žarnić, P. Ghirdelli (eds.). Retrieved 18 October, 2014 from [http://eepat.net/doku.php?id=humanistic\\_education](http://eepat.net/doku.php?id=humanistic_education)

Aloni, N. (2014). Dialogic Education. In *The Encyclopaedia of Educational Philosophy and Theory*, M. Peters, T. Besley, A. Gibbons, B. Žarnić, P. Ghirdelli (eds.). Retrieved 18 October, 2014 from [http://eepat.net/doku.php?id=dialogic\\_education](http://eepat.net/doku.php?id=dialogic_education)

Dvir, N., Aloni, N., and Harari, D. (2015). The dialectics of assimilation and multiculturalism: the case of children of refugees and migrant workers in the Bialik-Rogozin School, Tel Aviv. *Compare: A Journal of Comparative and International Education*, Vol 45, no.4, pp. 568 - 588.

Aloni, N. (2016). Humanist Schools in the Face of Conflicting Narratives and Social Upheaval – The Case of Israel. In Lees, H. E. & Noddings, N. (Eds.) *The Palgrave International Handbook of Alternative Education*. London: Palgrave-Macmillan.

Aloni, N. Educators Worthy of the Name: Intellectuals, Generous, Master Dialogicians. In N. Aloni and L. Weintrob (Eds.) (2017). *Beyond Bystanders: Educational Leadership for a Humane Culture in a Globalizing Reality*. Amsterdam: Sense Publishers.

Aloni, N. (2020). Locally grounded, universally binding: The benefit of incorporating traditional care ethics, East and West, into current moral education. *Educational Philosophy and Theory*, No. 1, 98-105.

Aloni, N. Sustainable Ecohumanism So There will be a Tomorrow: Values Education for the 21<sup>st</sup> Century. **46th AME (Association of Moral Education) Annual Conference**, (forthcoming) October 2020.