

Michael Stuart BYRAM

Curriculum Vitae

Academic Qualifications: M.A., Ph.D., FAcSS.

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Publons ID AAL-7267-2020.

EDUCATION:

1958-65 Wheelwright Grammar School, Dewsbury.

1966-73 King's College, Cambridge:
1966-70 Modern and Medieval Languages Tripos: B.A.(II.i)
1972 M.A. status awarded
1970-73 Postgraduate research on Danish literature
(including two years in Copenhagen)
Ph.D (awarded 1975)

1978-79 Open University: part-time study on courses in curriculum and
education management

EMPLOYMENT:

1965-66 VSO teaching English as a Foreign Language in Algeria

Sheppey Community Comprehensive School, Kent:

1973-75 Assistant Adult Education Tutor

1975-79 Head of Languages

University of Durham, UK

1980-88 Lecturer in Education

1989-90 Senior Lecturer in Education

1990-94 Reader in Education

1994-08 Professor of Education

2008- Professor Emeritus

Université du Luxembourg

2012-18 Professeur invité en multilinguisme

2020- Guest Research Professor University of Sofia, Bulgaria.

ACADEMIC RECORD

SELECTED RESEARCH AWARDS:

1985-88 ESRC research award with Dr. P. Allatt: £99,210 “The effects of language teaching on young people's perceptions of other cultures”

1988-90 ESRC research award with Dr G. Alred: £16,690 “Residence abroad and culture perceptions of foreign language students in Higher Education”

1989 ESRC research award with Dr R Lawless and Mr M McPartland: £28,000 “Student supply and the expansion of Arabic studies in Higher Education”

1990 Leverhulme Trust research award: £90,700 “Culture/'Civilisation' for advanced language learners - an experiment in French and English schools” (Joint project with Institut National de Recherche Pédagogique, Paris)

1990 ESRC research award with Ms C. Roberts: £43,730 “Cultural studies in advanced language learning: the Year Abroad in undergraduate courses” (Joint project with Ealing College of Higher Education.

1992 LINGUA programme, Brussels: FF 70000 as part of a network with CREDIF, Paris; Escola Superior de Educacao, Lisbon; Universidad Autonoma, Madrid; St Patrick's College, Dublin ‘The qualitative evaluation of language sojourns in the context of the in-service training of language teachers’

1993 LINGUA programme continued: FF 51700

1994 LINGUA programme continued: ECU 16180

1995 Grant from the School of Education, from the Goethe Institut York

and the French Cultural Delegacy, Manchester to hold a seminar on “Drama, cultural awareness and foreign language teaching”: ca £2000

- 1996 Invitation to hold an Andrew Mellon Research Fellowship at the National Foreign Language Center, Washington D.C., January-March, \$7500
- 1998 Grant from ESRC with Dr G. Alred for a follow-up study on ‘The Year Abroad’ to interview the informants from 1988-89. £8000
- 1999 Invitation to hold an Andrew Mellon Adjunct Research Fellowship for one month at the National Foreign Language Center, Washington D.C., \$2500

SELECTED CONSULTANCY ETC

- 1986-87 Independent Evaluator for Foyer (an educational trust organisation for migrant workers) of a bicultural education programme for the children of migrant workers in Brussels, Belgium, (partially funded by British Council).
- 1994 Consultant to Council of Europe research network for Finland, Helsinki.
- 1994 Consultant on the development of a Council of Europe Threshold Level for Welsh, University of Wales Cardiff.
- 1994 Consultant to the Goethe Institut, Warsaw, on the development of new curricula for Landeskunde/Kulturkunde for teacher training in German as a foreign language
- 1995 Consultant to authoring team on French course for Irish children.
- 1997 Consultant to the Estonian Language Strategy Centre on the writing of a new policy for language teaching in Estonia.
- 1997-2000 Consultant/evaluator to HEFCE-funded ‘The Interculture Project’ on the Year Abroad for Modern Languages Students, University of Lancaster
- 1998-2010 Special Adviser to the Council of Europe Modern Languages Project
- 1999- Member of the Comité Scientifique du Centre Tesnière, Université de Franche-Comté, Besançon, France.

- 1999-2000 Consultant on a European Union LINGUA project on intercomprehension in language teacher training, University of Aveiro, Portugal
- Member of an EU LEONARDO project on Intercultural Competence Assessment, 'INCA project'.
- 2002-03 Member of Council of Europe team to produce a Language Education Policy Profile for Hungary
- 2003-04 Rapporteur for Council of Europe Language Education Profile: Norway
- 2005-06 Rapporteur for Council of Europe Language Education Profile: Poland
- 2005-06 Rapporteur for Council of Europe Language Education Profile: Lombardy
- 2006 - Consultant for project at University of Lleida, Spain: Multilingüismo y competencia comunicativa intercultural: una propuesta de intervención didáctica en la Enseñanza Secundaria Obligatoria, 13-15 March 2006
- 2007-08 Member of British Council Northern Europe Region Think Tank on Languages for Europe – Jan 07-Jan 08.
- 2009 Lecture and consultancy tour, AUT University Auckland, Massey College of Education, Palmerston North, and Ministry of Education, Wellington, New Zealand, 30 Jan-16 Feb 09.
- 2010-2011 Rapporteur for Council of Europe Language Education Policy Profile: Ukraine
- 2007- Member of Advisory Board of CIDTFF (Research Centre for Didactics and Technology in Teacher Education) University of Aveiro, Portugal.
- 2012-15 Consultant to EU funded MIRIADI project - Cooperation and Innovation for an Online Intercomprehension Network, coordinated at University of Aveiro, Portugal
- 2013- Member of working group and author on 'Reference Framework of Competences for Democratic Culture', Council of Europe

FELLOWSHIPS AND VISITING PROFESSORSHIPS

- 1971-73 Scandinavian Studentship, Cambridge University, and Anglo-Danish Society Scholarship.
- 1988-89 Nuffield Foundation Social Science Research Fellowship.
- 1994-95 University of Durham, Sir Derman Christophersen Research Fellowship
- 1996 Andrew Mellon Research Fellowship at the National Foreign language Center, Washington D.C., January-March
- 1998 Andrew Mellon Adjunct Research Fellowship at the National Foreign Language Center, Washington D.C, January.
- 1998 Visiting Professor, Center for Comparative Cultural Studies, Palacky University, Olomouc, Czech Republic - March-April.
- 1999 Andrew Mellon Adjunct Research Fellowship for one month at the National Foreign Language Center, Washington D.C.
- 1999 Visiting Professor in 'Look UK' Programme, University of Tampere, Finland, March.
- 2001 Visiting Professor Université de Franche-Comté, Besançon, France, March-May.
- 2004-09 Guest Professor, Beihang University, Beijing, China.
- 2004 Sept 2004- Feb 2005 Visiting Professor Curriculum Center for Teachers, Tokyo Gakugei University, Japan.
- 2010- Visiting Professor Beijing Language and Culture University, China
- 2011-20 Visiting Professor School of Education, University of East Anglia, England.
- 2011- Consultant Professor, Harbin Institute of Technology, China.
- 2012-18 Guest Professor/Professeur invité, University of Luxembourg.
- 2014-2016 Visiting Professor, University of Sussex, UK.
- 2017 Guest Professor, University of Augsburg, Lehrstuhl der Didaktik des Englischen, 20 Nov-1 Dec 2017

PRIZES

- 1967 Tilley Prize for French, King's College, Cambridge
- 1971 Wallenberg Prize for Scandinavian Studies, University of Cambridge
- 1987 British Association for Applied Linguistics Annual Book Prize
for *Minority Education and Ethnic Survival*
- 2012 Annual prize, with Lihong Wang, of *Cambridge Journal of Education*
for best article for: “But when you are doing your exams it is the same
as in China’ – Chinese students adjusting to western approaches to
teaching and learning”. *Cambridge Journal of Education* 41, 4, 2011,
407–424

HONOURS

- 1995 Chevalier dans l’Ordre des Palmes Académiques (France)
- 2002- Fellow of the Academy of the Social Sciences
(FAcSS)

PUBLICATIONS - last 5 years

PUBLISHED BOOKS

- 2015
Joint editor with Prue Holmes and Nicola Savvides Special issue “Intercultural
competence II” *The Language Learning Journal* 43, 2 (March 2015).
- 2016
Wen-Chuan (Richard) Lin and Michael Byram (eds.) *New Approaches to English
Language and Education in Taiwan - Cultural and Intercultural Perspectives*.
Taiwan: Tung Hua Book Co. 411pp
- Jean-Claude Beacco, Michael Byram, Marisa Cavalli, Daniel Coste, Mirjam Egli
Cuenat, Francis Goullier, Johanna Panthier *Guide for the Development and
Implementation of Curricula for Plurilingual and Intercultural Education*.
Strasbourg: Council of Europe.
- 2017

Melina Porto and Michael Byram *New Perspectives on Intercultural Language Research and Teaching. Exploring Learners' Understandings of Texts from Other Cultures*. New York and London: Routledge 172pp

Michael Byram, Irina Golubeva, Han Hui and Manuela Wagner (eds) *From Principles to Practice in Education for Intercultural Citizenship*. Bristol: Multilingual Matters 270pp

Michael Byram *Intercultural Communicative Language Teaching and TCSOL*. Beijing: Foreign Language Teaching and Research Publishing. 50pp

2018

Wagner, M., Conlon Perugini D. & Byram, M. (eds) *Teaching Intercultural Competence across the Age Range: from Theory to Practice*. Bristol: Multilingual Matters. 184 pp.

Contributor: *Reference Framework of Competencers for Democratic Culture Vols1-3* Strasbourg: Council of Europe.

Porto, M., Houghton, S.A., and Byram, M. (eds.) (2018) Intercultural citizenship in the (foreign) language classroom. Special Edition of *Language Teaching Research*, 22, 5 pp 481-647 DOI: 10.1177/1362168817718580

2019

Jia Yuxin, Byram Michael, Jia Xuerni, Song Li, Jia Xualai (2019) *Experiencing Global Intercultural Communication. Preparing for a Community of Shared Future for Mankind and Global Citizenship*. Beijing: Foreign Language Teaching and Research Press.
280 pp

Byram, Michael and Stoicheva, Maria. (eds) *The Doctorate as Experience in Europe and Beyond*. London: Routledge. pp 291

Wagner, M., Cardetti, F. & Byram, M. (2019) *Intercultural Citizenship Across the Curriculum: The Role of Language Education*. New York: ACTFL.

PUBLISHED ARTICLES AND BOOK CHAPTERS (sole authorship)

2015

Languages and other priorities in the Leathes Report to the British Government (1918). In: Marcus Reinfried (ed.), *Francais, anglais et allemand: trois langues*

rivales entre 1850 et 1945 - French, English and German: three languages in competition between 1850 and 1945. Actes du colloque international tenu à Essen le 13 - 15 septembre 2012. (Documents pour l'Histoire du Français Langue Etrangère ou Seconde, 53). Paris: SIHFLES.

Foreword to: C. Finkbeiner and A. Lazar (eds.) *Getting to know ourselves and others through the ABCs*. Charlotte NC: Information Age Publishing. Pp vii-ix

Foreword to: Mónica Bastos , *Le professeur interculturel - L'éducation interculturelle des professeurs de langues dans la formation continue*. Paris : Harmattan.

Language teaching, intercultural competence and their socio-political significance. In: Maria Helena Araújo e Sá | Ana Sofia Pinho (eds) *Intercompreensão em contexto educativo: resultados da investigação* Aveiro: UA Editora - Universidade de Aveiro pp 15-36

Culture in foreign language learning: the implications for teachers and teacher training. In: W. Chan, S. Bhatt, M. Nagami and I. Walker (eds.) *Culture and foreign language education: Insights from research and implications for practice*. Berlin: de Gruyter pp 37-58.

2016

The protection of regional and minority languages in Europe – a brief overview. *Chinese Journal of Language Policy and Planning* 3, 1, 52-54.

The Cultnet Intercultural Citizenship Project. In: R. O'Dowd and T. Lewis (eds.) *Online Intercultural Exchange. Policy, Pedagogy, Practice*. pp. 256-262. London: Routledge.

2017

Byram, M. (2017) L'éducation interculturelle: projet et procédures. In : J-C Beacco & D. Coste (eds) *L'éducation plurilingue et interculturelle. La perspective du Conseil de l'Europe*. Pp 102-119. Paris : Didier.

Byram, M. (2017) *Intercultural Communicative Language Teaching and TCSOL*. (Bilingual Chinese and English). Beijing: Foreign Language Teaching and Research Press. pp 166

2018

Byram, M. (2018) Internationalisation in Higher Education – an Internationalist Perspective. In: Monica Lourenco (editor) “Global, International and Inclusive Education” Special Issue of *On the Horizon* <https://doi.org/10.1108/OTH-11-2017-0090>

Byram, M. (2018) An Essay on Internationalism in Foreign Language Education. *Intercultural Communication Education*, 1 (2), 64-82.
<https://dx.doi.org/10.29140/ice.v1n2.54>

Byram, M. (2018) Realising the Educational Purposes of Foreign Language Teaching. Broadening pupils' horizons. *Iend. lingua e nuova didattica* 46, 3, 9-21

Byram, M. (2018) Internationalism and Education in the 1920s and the Case of Foreign-Language Teaching Policy in Britain. In: Nicola McLelland and Richard Smith (eds.) *The History of Language Learning and Teaching III. Across Cultures*. London: Legenda. pp. 22-36

Byram, M. (2018) Language Education in and for a Multilingual Europe. In: A. Bonnet and P. Siemund (eds.) *Foreign Language Education in Multilingual Classrooms*. New York, Amsterdam: Benjamins. pp. 33-56

2019

Byram, M. (2019) Intercultural Language Teaching in an Era of Internationalization. In: P. Romanowski and E. Bandura (eds.) *Intercultural Foreign Language Teaching and Learning in Higher Education Contexts* pp 99-120 Hershey Pennsylvania: IGI Global.

Byram, M. (2019) Prologue. In: S. Beck, A. Schultz and M. Blom (eds) *Veje til verdensborgerskab. Global dannelse i gymnasiet*. Copenhagen: U Press.

Byram, M. (2019) Reference Framework of Competences for Democratic Culture *PRAXIS Fremdsprachenunterricht Basisheft* 04 19 pp 4-6

Byram, M. (2019) Evaluation/Assessment und Selbstevaluation/assessment interkultureller Kompetenzen. In: F-J Meissner and C. Fäcke (Hrsg.) *Handbuch der Mehrsprachigkeits- und Mehrkulturalitätsdidaktik* Tübingen: Narr-Verlag.

2020

Byram, M. (2020) An Internationalist Perspective on Internationalisation. In: Paloma Castro, Ulla Lundgren and Jane Woodin (Eds) (2020) *Internationalisation, intercultural dialogue and educationalist approaches: Looking for good examples*. London: Routledge

Byram, M (2020) "Intercultural Competence". In C. Chapelle (ed) *The Concise Encyclopedia of Applied Linguistics*. Oxford: Blackwell-Wiley. pp 585-588.

Byram, M. (2020) The Responsibilities of Language Teachers when Teaching Intercultural Competence and Citizenship - An Essay. Special issue on *Development in Intercultural Competence Research* edited by Dai Xiaodong & Guo-Ming Chen *China Media Research* 16, 2, 77-84.

Byram, M. (2020) Assessment of Intercultural Competence and Intercultural Communicative Competence. In: Magne Dypedahl and Ragnhild Lund (eds.) *Intercultural learning and global citizenship in the English language classroom*. pp 164-185 Oslo: Cappelen Damm Akademisk.

Byram, M. (2020) Foreword. In: Ana Gonçalves Matos and Sílvia Melo-Pfeifer(eds) *Intercultural language education for the 21st century through literary texts*. : Peter Lang

PUBLISHED ARTICLES (Joint authorship)

2015

Melina Porto and Michael Byram (2015): Developing intercultural citizenship education in the language classroom and beyond. *Argentinian Journal of Applied Linguistics* 3(2), 9-29.

Melina Porto & Michael Byram (2015): A curriculum for action in the community and intercultural citizenship in higher education, *Language, Culture and Curriculum*, DOI: 10.1080/07908318.2015.1087555

Cardetti, F., Wagner, M., & Byram, M. (2015). Interdisciplinary collaboration to develop intercultural competence by integrating math, languages, and social studies. *Proceedings of the 46th Annual Conference of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Trumbull, CT.

Byram, M & Parmenter, L. (2015) Global Citizenship. In: Janet M. Bennett(ed.) *The SAGE Encyclopedia of Intercultural Competence* Thousand Oaks: SAGE pp. 347-350

Wagner, M., Cardetti, F., & Byram, M. (2016). Exploring Collaborative Work for the Creation of Interdisciplinary Units Centered on Intercultural Citizenship. *Special Issue of Dimensions 2016: Focus on Intercultural Competence*, 35-51.
http://www.scolt.org/images/PDFs/dimension/2016_Dimension_Final.pdf

Castro, P., Woodin, J., Lundgren, U. and Byram, M. (2016) Student mobility and internationalisation in higher education: perspectives from practitioners. *Language and Intercultural Communication*, 16, 3, 418-436. , DOI: 10.1080/14708477.2016.1168052

[Re-published in: A Beaven and C Borghetti (eds) (2017) *Study Abroad and interculturality: Perspectives and discourses*. London: Routledge
ISBN: 978-1-138-50127-0

2017

Rauschert, Petra & Byram, Michael (2017): Service learning and intercultural citizenship in foreign-language education, *Cambridge Journal of Education*, DOI: 10.1080/0305764X.2017.1337722

Byram, M., Hu, A. and Rahman, M. (2017) Are Researchers in Europe European Researchers? A Study of Doctoral Researchers at the University of Luxembourg. *Studies in Higher Education* DOI: 10.1080/03075079.2017.1378634

2018

Boye, S. and Byram, M. (2018) Language awareness and the acquisition of intercultural communicative competence. In: J. Cots and P. Garrett (eds.) *Handbook of Language Awareness*. London: Routledge. pp 435-449.

Wagner, M. and Byram, M. (2018) Intercultural Citizenship. In: Y Y Kim (ed) *The International Encyclopedia of Intercultural Communication*. Hoboken, NJ: Wiley & Sons. DOI: 10.1002/9781118783665.ieicc0043

Byram, M. and Wagner, M. (2018) Making a Difference: Language Teaching for Intercultural and International Dialogue. *Foreign Language Annals* 51, 1, 140-151. (DOI - 10.1111/flan.12319

Diez-Badmar, B. and Byram, M. (2018) The current influence of the CEFR in secondary education: teachers' perceptions. *Language, Culture and Curriculum* DOI: 10.1080/07908318.2018.1493492

Wagner, M., Cardetti, F. and Byram, M. (2018) The humble linguist: interdisciplinary perspectives on teaching and assessing intercultural citizenship. In: Eva Luef and Manuela Marin (eds) *The talking species: Perspectives on the evolutionary, neuronal and cultural foundations of language*. Graz: Unipress. pp 419-443

2019

Cardetti, F., Wagner, M., and Byram, M. (2019). Intercultural citizenship as a framework for advancing quantitative literacy across disciplinary boundaries. In: Tunstall, L., Piercey, V., & Karaali, G. (Eds), *Shifting Contexts, Stable Core: Advancing Quantitative Literacy in Higher Education*. Washington: Mathematical Association of America. pp 27-36

Wang, L. and Byram, M. (2019) International Doctoral Students' Experience of Supervision. A case-study in a Chinese University. *Cambridge Journal of Education* 49, 3, 255-274. DOI: 10.1080/0305764X.2018.1518405

Fleming, M. and Byram, M. (2019) Bildung (dannelse) and Language Education: reflections on an integrated perspective. *Sprogforum* 69 (November) 15-21.

Nemouchi, L. and Byram, M. (2019) Developing Intercultural Competence by Teaching Literature: Principles and practice from a case-study in two Algerian universities. *Langue(s) et Parole* 4, pp 173-202.

2020

Byram, M., Porto, M. and Yulita, L. (2020) Education for Intercultural Citizenship. In: Sara Laviosa and Maria González Davies (eds.) *The Routledge Handbook of Translation and Education*. London: Routledge. pp 46-61.

Byram, M. and Golubeva, I. (2020) Conceptualising intercultural (communicative) competence and intercultural citizenship. In: J. Jackson (ed) *Routledge Handbook of Language and Intercultural Communication*. 2nd Ed. London: Routledge pp 70-85

Lourenço, Mónica, Andrade, Ana Isabel & Byram Michael (2020) Representations of internationalisation at a Portuguese Higher Education Institution: From institutional discourse to stakeholders' voices *Revista Lusófona de Educação*. Special issue: Internationalisation of Portuguese Higher Education: challenges and opportunities. 47 (47) pp 53-68. doi: 10.24140/issn.1645-7250.rle47.04

Barrett, M. and Byram, M. (2020) Errors by Simpson and Dervin (2019) in their description of the Council of Europe's Reference Framework of Competences for Democratic Culture. *Intercultural Communication Education Intercultural Communication Education*, 3 (2), 75-95 (2020)
<https://doi.org/10.29140/ice.v3n2.286>

In press/forthcoming

Byram, M. (forthcoming) How do/should Interculturalists respond to the Corona/Covid 19 crisis? In: *Global Efforts in Combating COVID-19. We are the World*. Beijing Language and Culture University (BLCU) and Sinolingua Publishing (in Chinese)

Byram, M. (in press) 'Applied Linguist', 'Ethnographer', International(ist) Citizen - Perspectives on the Language Learner. In: Enrico Grazzi (ed) Special issue on ELF *Status Quaestionis special issue: An Interdisciplinary Approach to English as a Lingua Franca*, (November 2020)

Byram, M. (forthcoming) Nationalism and Internationalism in Education in Europe in the 1920s through the Eyes of an American Observer. *Paedagogica Historica*

Byram, M. (in press) Politics, Origins and Futures of the CEFR. *The Language Learning Journal*

OTHER ACADEMIC ACTIVITIES

External Lectures etc

2015

- Plenary on ‘Intercultural communicative competence – past and future’ at *Intercultural Communicative Competence in Action Symposium* Sussex Centre for Language Studies, University of Sussex Monday 12th January 2015
- Research mentor for the Open University Department of Languages (February- July 2015)
- Visit to University of Connecticut, USA, (seminars, project consultancy) 1st to 9th February 2015
- Seminar on ‘Internationalisation and internationalism in the curriculum – an example from foreign language teaching’, University of Bath, 4 March 2015
- Seminar on ‘Education for Intercultural Citizenship – Principles in Paractice’, University of Sussex, 5 March 2015.
- Webinar for ACTFL (USA) on ‘Planning to teach intercultural communicative competence’, 9 March 2015.
- Plenary on ‘CLIL in the Foreign Language Classroom’ at Narva College, Estonia, conference "Reconsidering the Practice of CLIL and ELT" , March 19-20, 2015.
- Plenary and follow-up seminar at TESOL conference on “Redefining competence and redesigning teaching in the 21st century”, Toronto 25-26 March 2015.

2016

- Workshop and lecture on intercultural and democratic competence, University of Hamburg, Germany 20 January 2016
- Workshop by skype with Manuela Wagner, Dorie Perugini and Rita Olaksek at NECTFL conference, New York USA, 11 Feb 2016
- Beijing March 2016: Workshop on Intercultural competence and English teaching at Beijing Foreign Studies University, 21-26 March 2016; consultancy at Beijing Language and Culture University 29 March-1 April 2016 as ‘State Language Affairs Commission High Level Language Expert’; recorded roundtable discussion on Teaching iCLT and live webinar on Recent Developments in Intercultural Language Teaching, for Beijing Foreign Language Teaching and Research Press, 31 March 2016.
- Summer School for Doctorate Students – Jean Monnet EUROMEC network: lecture on ‘Competences for Democratic Culture’ and panel on ‘BREXIT’, 28 and 29 June
- Lectures on Intercultural Communicative Language Teaching at workshop for teachers of Chinese as FL, organised by Beijing Foreign Language Teaching and

Research Press and Hanban, 5-6 July and lecture on Humanistic and Critical Approaches to Language Teaching at Beijing Language and Culture University, 7th July

2017

- Lecture 'Foreign Language Learning after BREXIT' and workshop 'Teaching intercultural competence in foreign language education' 23-24 February, University of East Anglia.

- Lectures, workshops and consultancy at Universidad del Norte, Barranquilla, Colombia 28-31 March.

- Plenary lecture 'More Politics and Policies in Language Teaching' Spanish association of applied linguistics AESLA (Asociación Española de Lingüística Aplicada) Jaen, Spain, 4-6 May 2017

- Plenary lecture with Petra Rauschert 'Education for democratic culture in the foreign language classroom: Intercultural Citizenship Education and Service Learning', Intercultural Horizons Conference, University of Rijeka, 18-19 May 2017

- Consultancy visit as member of International Advisory Committee of CIDTFF, University of Aveiro, Portugal, 5-7 July

Plenary lecture 'The Politics, Origins and Futures of the CEFR', CEFRiTES conference on "Interpretations and Implementations of the Common European Framework of Reference at the Tertiary Educational Level", Toruń, Poland, 19-21 September 2017.

- Workshop for teachers of Italian as FL at New York University in Florence, 6 October 2017.

- Plenary lecture 'Realising the Educational Purposes of Foreign Language Teaching' Italian association of language teaching LEND, Milan, 20-21 October 2017.

2018

- Training sessions for teachers of English at includes OISE, Regent and Pilgrims language schools in Oxford, Cambridge, London, Brighton and Bristol - January-February 2018

- Lecture and seminar work at 'Le plurilinguisme & les cours complémentaires de langue portugaise. Colloque | 24 avril 2018 - Camoes Institute, Luxembourg.

- Lecture 'Intercultural (Communicative) Competence, Internationalisation and Citizenship in Higher Education' at Roskilde University, 18 April 2018

- Lecture 'We are Citizens of the World', and group work at "Educating Global Citizens of the 21 st Century" conference of Rysensteen and Orestad Gymnasiums, at UN City, Copenhagen, 19 April 2018.
- Plenary lecture 'Foreign Language Teaching in 'Interesting Times'' and workshop at Middle East Technical University, Ankara, Turkey conference 'Teaching Beyond Boundaries' 3-4 May 2018.
- Plenary lecture 'Intercultural Learning and Criticality - from praxis to theory and back again' at Erfaringsseminar for engelsk i KFK. Theme: Looking at ELT critically in global times. Trondheim 8 – 9 May 2018.
- Guest Professor teaching course 'Selected Topics in Intercultural Communication' for doctoral students in English Department, Thamassat University, Bangkok, Thailand, 21 May - 4 June 2018.
- Plenary lecture China Association for Intercultural Communication, Jinan, 'Intercultural Education and a Shared Future - from a European Perspective', 9 June 2018
- Lectures to research students, Beijing Foreign Studies University, 12-13 June 2018.
- Webinars 'English Language Teaching and a Community of a Shared Future for Humankind' and 'Interpreting the Humanistic Features of Foreign Language Education from an Intercultural Perspective' (with Qin Shuoqian) at UNIPUS, Foreign Language Teaching and Research Press, Beijing, 14 June 2018.
- Plenary lecture 'Conditions and Competences in Successful Intercultural Communication – what is the contribution from language teaching?' at Confucius Institute, Université d'Artois conference and training event 'Culturel et interculturel: connaissances, compétences et évaluation, 28-29 June 2018.
- Paper "Education for Democratic Culture in the Foreign Language Classroom: Intercultural Citizenship Education and Service Learning" presented at annual conference Azerbaijan University of Language, Baku (by skype) 26 Oct 2018
- Plenary lecture 'Competences for Democratic Culture in the Foreign Language Classroom', biennial conference 'TEFL 7: Intercultural language education for increased European identity and cohesion', Universidade Nova de Lisboa, Lisbon, 9-10 November 2018.
- Plenary lecture at Confucius Institute Rome for a conference on the teaching of Chinese: 'Conditions and Competences in Successful Intercultural Communication – what is the contribution from language teaching?', 15 November 2018.
- Plenary lecture 'On the purposes, aims and objectives of (foreign) language education in the contemporary world' at conference "Carrefours interculturels:

connexions entre langue, culture, education”, Institut National des Langues et Civilisations Orientales, Paris - 20-21 November 2018.

- Plenary lecture with Petra Rauschert « Internationalism, Service Learning and Citizenship in Language Teaching - Concepts and Implementations » at conference «L'interculturel» dans les formations de l'enseignement supérieur : Conceptions, pratiques, enjeux et perspectives » 22-23 nov. 2018 Le Mans (France)

2019

- Lectures and consultations at Stavanger University, Norway, Department of Teacher Education, 13-15 February 2019.

- Plenary lecture ‘Some Questions in International(ist) Foreign Language Education’ at conference ‘Educating the Global Citizen - International Perspectives on Foreign Language Teaching in the Digital Age’, University of Munich 25-28 March 2019

- Lecture ‘Ways to Global Citizenship - through identities, competences and actions’. Konferencen “Veje til verdensborgerskab” Rysensteen Gymnasium, Copenhagen, 5 April 2019

- Plenary lecture ‘Education through Language Teaching for Intercultural Competence and Citizenship’ at the conference ‘Teaching Language and Intercultural Communicative Competence in Higher Education Issues, research and best practices’, University of Leiden (NL), 7 June 2019

- Plenary lecture ‘Mediation, the Intercultural Speaker and Education’ for the Fachverband Chinesisch annual conference, Munich 5-8 September 2019.

- Lecture and seminar on intercultural competence on the Erasmus Mundus masters course ‘Play, education, toys and languages’, University of Cordoba, Spain, 2-25 September 2019.

- Lectures to students and staff on ‘intercultural competence’ at Wenzao Ursuline University, Kaohsiung, Taiwan, 15-18 October 2019.

2020

- Lecture on Teaching for ‘Intercultural and Democratic Citizenship. The Role of Language Teaching’ at British Council Higher Education Links Workshop, La Plata Argentina (by pre-recording), 27 February 2020.

- Lecture on ‘Teaching Intercultural Competence in the Foreign and Second Language Classroom’ to masters students at Beijing Language and Culture University (by internet connection), 7 April 2020

- Seminar with masters students of Amelia Barili, Berkeley on intercultural competence and related topics (by internet connection), 16 April 2020

- Lecture on 'Teaching Intercultural Competence in the Foreign and Second Language Classroom' Dalian University, China (by internet connection), 22 May 2020

- Lecture on 'Multilingualism and plurilingualism in the EU' Eurasia Online Dissemination Conference May 28th - 29th 2020, Sofia University (by internet)