

Curriculum Vita- Prof. Randa Khair-Abbas

1. Personal Details

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2. Higher Education

A. Undergraduate and Graduate Studies

Period of Study	Institution and Department	Degree	Year of Approval of Degree
1999-2001	Bar-Ilan University and The Western Galilee College, Department of Education	B.A.	2001
2003-2005	Bar-Ilan University, School of Education	M.A.	2005
2005-2007	Bar-Ilan University, School of Education, Israel	Ph.D.	2007

3. Employment History

Dates	Name of Institution and Department	Position/Rank
2007-2008	Oranim Academic College of Education Israel, Ministry of Education	Lecturer
2008 – 2018	Western Galilee College, Department of Education	Senior Lecturer
2010 - 2014	The Arab Academic College of Education – Haifa, Israel	Head of the Education Department, Lecturer
Sep 2013 - Dec 2013	Westminster College PA, USA	Adjunct Lecturer
Sep 2014- Present	The Arab Academic College of Education – Haifa, Israel	Senior Lecturer, Dean of Academic Affairs
Sep 2018 - 2019	The Arab Academic College of Education – Haifa, Israel	Senior Lecturer, VP and Dean of Academic Affairs and Head of M.Ed. Programs
March 2019-2020	The Arab Academic College of Education – Haifa, Israel	Acting College Head
Sep 2020-Present	The Arab Academic College of Education – Haifa, Israel	College Head

4. Offices in Academic Administration

Dates	Name of Institution and Department	Position
Sep 2020 - Present	The Arab Academic College of Education – Haifa, Israel	College Head
March 2019 - Present	The Arab Academic College of Education – Haifa, Israel	Acting College Head
2018 - Present	The Arab Academic College of Education – Haifa, Israel	Vice President, Dean of Academic Affairs and Head of graduate studs.
2016 - Present	The Arab Academic College of Education – Haifa, Israel	Head of M.Ed. Programs in Teaching and Learning
2014 – Present	The Arab Academic College of Education – Haifa, Israel	Dean of Academic Affairs
2017 - Present	The Arab Academic College of Education – Haifa, Israel	Member, Committee on Instruction
2018 - Present	The Arab Academic College of Education – Haifa, Israel	Member, Appeals Committee
2015 - Present	The Arab Academic College of Education – Haifa, Israel	Member, steering committee of the journal "Daruna"
2014 - 2016	Western Galilee College, Israel	Head, Committee for Access to Higher Education for Minorities
2014 - Present	Western Galilee College, Israel	Member, Appeals Committee

5. Scholarly Positions and Activities outside the Institution

5.1 Ad-Hoc reviewer

<p>Journals:</p> <p>2013: <i>Men and Masculinities Journal</i>. SAGE Journals.</p> <p>2018 <i>Intercultural Education</i>. Taylor & Francis.</p> <p>2019: <i>Journal of Language and Social Psychology</i>. SAGE Publications.</p>
<p>Research proposals:</p> <p>2018: Ministry of Science, Technology and Space. Israel.</p> <p>2011: Center for the Study of Bedouin Society and its Development, Ben Gurion University.</p>
<p>Research proposals for conferences:</p> <p>2017: "The Chad berg Scale –a tool to align expectations in global virtual meetings". SIETAR Europa Congress 2017 organizers.</p>

<p>Pedagogical consulting on educational book publishing:</p> <p>2012: First in science and technology for 1st grades. Student textbook. Ministry of Education.</p> <p>2013: Nurturing scientific skills. A workbook for 4th graders. Science and Technology Center.</p> <p>2013: Nurturing motor skills. A workbook for 5th graders. Science and Technology Center.</p> <p>2018: The young researcher. A workbook for 4th graders. Ministry of Education.</p>
<p>Review of Children’s books</p> <p>2013: Book review of “Sittil’s Secrets”. Randa Abbas, Charlene Klassen Endrizzi, Amy Camardese and Diana Reed. A young girl describes a visit to see her grandmother in a Palestinian village on the West Bank. Review published at: http://wowlit.org/books/dialogues.</p>
<p>Development of international educational projects:</p> <p>2017- Consultant for construction and development of international educational projects" Breaking Boundaries project". Collaboration between Westminster College PA, USA, Western Galilee College and The Arab Academic College</p>

5.2 Membership

2014-2017 - AERA - American Educational Research Association.
2015-2017 WERA – World Education Research Association.

6. Active Participation in Scholarly Conferences

6.1 International Conferences – Held Abroad

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2011	The annual conference on Religion and Society University Center, University of Chicago	Chicago USA	Guardian of religious tradition and agent of social change: The life journey(s) of an Israeli Druze woman	Presentation
2011	The 3 rd Annual workshop Forging American-Israeli collaboration	Westminster College, New Wilmington, PA	Leadership perceptions among women managers from different worlds	Presentation
2013	The National Conference of the Association for Women in Psychology	Salt Lake City, Utah. USA	Patriarchy, parent-daughter relationships and women’s future orientation in the US and Israel	Poster

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2013	The 5 th Global Conferences Strangers, Aliens & Foreigners. A Diversity and Recognition Project	Mansfield College, Oxford.	We cannot move forward unless we preserve our traditions: Women principals as leaders in traditional Israeli Druze society	Presentation
2014	AERA- American Education Research Association	Philadelphia USA	Effective New Jersey and Israeli elementary teachers' questioning techniques during mathematics and literacy lessons	Presentation
2014	The 10 th Biennial Society for the Psychological Study of Social Convention	Portland, OR, USA	Role expansion versus role conflict among employed Arab Israel women	Presentation
2015	ECARA - European Conference on Educational Research	Budapest, Hungary	Teachers' communicative strategies for non-native language learners in primary grades: A cross-cultural case study	Presentation
2015	The American Psychological Association Division 35 (Society for the Psychology of Women) International Summit	Toronto	Continuity and change in perceptions of Arab women in the Middle East	Poster
2016	WERA- World Education Research Association	Washington DC, USA	Primary teachers' communicative strategies for linguistically diverse language learners: A cross-cultural case	Presentation
2016	AERA- American Education Research Association	Washington DC, USA	The use of modern standard and spoken Arabic in math lessons: The case of a diglossic Language	Presentation
2016	The National Conference of the Association for Women in Psychology	Pittsburgh, PA, USA	Transforming the psychology of women and gender from the transnational feminist perspective	Workshop

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2017	15th IACCM Academic Track: SIETAR Europa Congress	Dublin, Ireland	What do they want from my life? The perception of parent - child relationships among Druze adolescents in Israel	Poster
2017	The 32nd annual conference of the Society for Industrial and Organizational Psychology	Orlando, Florida, USA	Traditionalism and workplace preferences among Arab and Jewish Israeli women.	Poster
2018	20th Annual International Conference on Education	Athens, Greece	We don't talk about that here: Teachers, religion, and public schools	Presentation
2019	The 2019 Association for Women in Psychology annual conference.	Rhode Island, USA	Across the ocean and in my thoughts: How Arab women living in Israel and women in the United States perceive each other.	Presentation
2019	World Education Research Association 2019, Focal Meeting in Tokyo 10th Anniversary. 6-10 August	Tokyo	Effective Communicative Strategies for Linguistically Diverse Learners: A review of the Literature in Israel, South Korea, and the United States. Global Perspectives on Education Research	Presentation accepted

6.2 Local Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2007	Qualitative research	Ben-Gurion University of the Negev, Israel	Reliability and validity of qualitative research, internal investigative perspective	Presentation
2007	Intersectional Observation	Israel, Herzliya, Israel	Empowering women in an intercultural society	Presentation
2009	Maalot-Tarshiha conference for coexistence titled: From Crisis to Growth	Maalot-Tarshiha, Israel	Education in an intercultural society	Presentation

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2009	Higher education among the Arabs in Israel	Fulbright Foundation Nazareth, Israel	Higher education among the Druze community, barriers, motivations and pushed to success	Presentation
2010	Inter-Agency Task Force on Israeli Arab Issues	The Academic College of Tel-Aviv Yaffo, Israel	The status of Druze women	Presentation
2010	Tradition Vs. Modernization	Zefat Academic College, Israel	The intercultural aspect in leader women's world	Presentation
2010	The 4 th Israeli Interdisciplinary Conference of Qualitative Research	Ben-Gurion University of the Negev, Israel	Communication patterns between traditional Druze parents and their adolescent children in a postmodern society	Presentation
2010	Legacy Center for Intelligence (M.L.M.).	The Academic College of Tel-Aviv Yaffo, Israel	The Druze in the state of Israel	Presentation
2012	Trends in the Director of Education: Universities and Colleges	Ben-Gurion University of the Negev, Israel	The role of vice-principals in Israeli Arab Schools in the New Horizon Reform. Career satisfaction and relation with school principals.	Presentation
2012	Gender Roles in Traditional Society	Al Kassmi Academic College of Education, Israel	Women directors as leaders in traditional Druze society	Presentation
2012	Higher Education	University of Haifa, Israel	Barriers and motivations for higher education among the Druze community in Israel	Presentation
2013	The Sixth Global Nurturing Educational Conference for Teacher Training	The David Yellin Academic College of Education, Jerusalem, Israel	The perception of multi-cultural education among teaching trainees at The Arab Academic College in Israel-Haifa	Poster

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2013	The Society for The Protection of Nature.	The Western Galilee College, Israel	Citizenship education and identity formation in a multicultural society	Presentation
2016	Spirituality and Leadership	Bar Ilan University, Israel	Between two worlds - spirituality and leadership	Presentation
2017	Trends in the Direction of Education: Universities and Colleges	Oranim Academic College of Education Israel	Between two worlds – Women leaders of educational and social change in traditional Druze society	Presentation

6.3 Conference Chairman

Chairman, The first scientific conference of master's theses. Jun 16, 2019, The Arab Academic College of Education- Haifa.

7. Invited Lectures (Other than in Scholarly conferences)

Abroad

Date	Place of Lecture	Name of Forum	Presentation/ Comments
2011	University of Nebraska-Omaha, USA	Women in leadership roles: Towards educational and social change	Presentation
2013	Jewish Community Center, Youngstown Ohio	Israel as a rainbow of cultures and traditions	Presentation
2013	Westminster College PA, USA	Violence against women in the Arab community	Presentation
2013	George Washington University, USA	Druze women in leadership roles	Presentation
2013	William Paterson University, USA	Characteristics of the questioning techniques used by effective elementary teachers during mathematics and language arts lessons	Presentation
2013	Kent State University, Ohio	Minority communities in Israel	Presentation
2016	Westminster College, PA, USA	Minorities in Israel	Presentation
2017	Walsh University, Ohio, USA	Israel as a rainbow of cultures and traditions: Druze women as educational leaders in building and shaping Israeli identity	Presentation
2017	Westminster College, PA, USA.	Israel as a rainbow of cultures and traditions	Presentation

Date	Place of Lecture	Name of Forum	Presentation/ Comments
2018	Brandeis University, Boston, USA	Israel as a multicultural society: Druze society, culture and the status of women	Presentation

In Israel

Date	Place of Lecture	Name of Forum	Presentation/ Comments
2007	The Western Galilee College	The role of the Druze educational system in shaping the identity and deepening the level of citizenship	Presentation
2010	The Western Galilee College	The Druze society in Israel	Presentation
2019	Ganei Omer Association	Minorities in Israel	Presentation

8. Research Grants

Role in Research	Co-Researchers	Topic	Funded by	Year
Researcher	Prof. Salman Iliyan and Dr. Taly Nahom	Patterns of communication between traditional Druze parents and their growing children in a postmodern society – 30,000 NIS	MOFET Institute, Tel-Aviv, Israel	2011
Researcher	Prof. Deborah Court and Prof. Joel Walters	Patterns of identity and educational aspirations in Druze adults and adolescents: A cross generational study of attitudes and perceptions – 42,000 NIS	Chief Scientist - Ministry of Education	2012
Researcher	Prof. Deborah Court	Perception of the school by students, socio-economic and demographic background and risk factors for dropping out: Comparison of students in the Arab and Druze educational systems – 30,000 NIS	MOFET Institute, Tel-Aviv, Israel	2013
Researcher	Dr. Sherri P. Pataki	Educational program breaking boundaries, between the United States, Budapest and Israel – \$10,000	Youngstown Area Jewish Federation	2013
Researcher	Dr. Sherri P. Pataki	United States and Middle Eastern Arab women's perception of the "other": Opportunities for dialogue and understanding – \$3,000	Westminster College PA, USA	2017*
Researcher		Jewish and Arab women's perception of the "other": Opportunities for dialogue and understanding in the United States and Israel – \$6,000	Hadassah Brandeis Institute - Brandeis University, USA	2018*
Researcher	Prof. Salman Iliyan Dr. Salman Asmael	Factors affecting students' satisfaction with M-Teach studies, cognitive and affective aspects (achievement, persistence in studies, dropping out, work in the profession, motivation and self-efficacy).	MOFET Institute, Tel-Aviv, Israel	2019*

9. Scholarships, Awards and Prizes

2004: Graduate Fellowship for outstanding graduate students- Bar Ilan University, 11,000 NIS
2005: Presidential Fellowship Bar-Ilan University for outstanding doctoral students, 11,8800 NIS
2006: Council of Higher Education Doctoral Fellowship (Nehemiah Lev Fellow), 154,800 NIS
2008: Schnitzer Fund Prize for Excellence in doctoral dissertation, Bar Ilan University, 15,000 NIS
2013: Scholar in Residence- Thomas Family Endowment of the Youngstown Area Jewish Federation- Youngstown State University, OH & Westminister College PA- USA, 10,000\$
2017: Western Galilee Academic College, Excellence in Teaching, 12,800 NIS
2018: Helen Gartner Hammer Scholar in residence, Hadassah- Brandeis Institute- Brandeis University. MA- USA, 6,000\$
2019: Western Galilee Academic College, Excellence in Research and Teaching, 23,500 NIS

10. Teaching

10.1 Courses Taught in Recent Years

Year	Name of course	Type of course	Program
The Arab Academic College of Education	Learning theories and teaching strategies	Seminar/ Lecture	M.Ed.
	Introduction to teaching theories	Lecture	B.Ed
	Learning theories and teaching strategies	Seminar	M.Teach.
2013-2018	Teaching and learning processes: Pedagogical strategies adapted to the differences between learners	Lecture	M.Ed.
	Philosophical issues in education	Lecture	M.Teach.
Western Galilee College 2014-2018	Civic education and identity in a multicultural society	Lecture	B.A
	Theory of education and teaching	Course/ Introduction	B.A
	History of Education	Course/ Introduction	B.A
	From the World of the Teacher	Seminar	B.A

11. Miscellaneous

11.1 Development and writing of academic programs

2010	Advisor , constructing and developing the program: "Strategies and Teaching Skills for Teachers in Technological Schools". The Arab Academic College of Education – Haifa, Israel. Program approved by the Ministry of Industry and the Ministry of Education, Israel.
2011	Advisor , constructing and developing the program "Professional development - Training Vice Principals (Ofek Hadash Reform) for the school system". The Arab Academic College of Education. The program was approved by The Ministry of Education, Israel
2011	Co Advisor , constructing and developing the M.Ed. program in "Teaching and Learning". The Arab Academic College of Education. Program advisor - Prof. Miriam Ben-Peretz. The program was approved by the Council of Higher Education, Israel
2016	Co Advisor , constructing and developing the M.Teach. program for Primary School. The Arab Academic College of Education – Haifa, Israel. Program advisor Prof. Meir Meidav. The Program was approved by the Ministry of Education and the Council of Higher Education, Israel
2017	Advisor , constructing and developing of B.Ed. program "Teaching the Druze heritage". The Program was approved by the Ministry of Education, Israel.
2017	Co-Advisor , B.Ed. program "Music and Arabic". The program was approved by the Ministry of Education, Israel and Council of Higher Education, Israel
2017	Co-Advisor , B.Ed. Changing Double Major programs into single Major in Arabic . The Arab Academic College of Education – Haifa, Israel. Co Advisor – Dr. Husein Hamza. The program was approved by the Ministry of Education, Israel and Council of Higher Education, Israel
2017	Co-Advisor , B.Ed. Changing Double Major programs into single Major in Hebrew . The Arab Academic College of Education – Haifa, Israel Co Advisor – Dr. Ibrahim Basal The program was approved by the Ministry of Education, Israel and Council of Higher Education, Israel
2017	Co-Advisor , B.Ed. Changing Double Major programs into single Major in Mathematics . The Arab Academic College of Education – Haifa, Israel Co Advisor – Dr. Amal Raslan Sharif The program was approved by the Ministry of Education, Israel and Council of Higher Education, Israel
2018	Co-Advisor , constructing and developing the M.Teach. program for Elementary School. The Arab Academic College of Education – Haifa, Israel. Program advisor Prof. Meir Meidav.

11.2 Development of international educational projects:

2017	Co-Advisor , constructing and developing of International Educational Project "Breaking Boundaries Project". Joint Program with Westminster College PA -USA, Western Galilee Academic College and The Arab Academic College of Education, Haifa, Israel
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12. Professional Experience/Social Involvement

- (1) Board member - Northern Goals of the Rashi foundation, Israel.
- (2) Board member - Sheikh Amin Tarif Foundation for the Advancement of the Druze, Israel.
- (3) Board member - Future Horizons in the Druze community, Israel.
- (4) Board of Education member - Ministry of Defense, Israel.
- (5) Board member - Druze Zionist Movement, Israel.

13. PUBLICATIONS

13.1 Ph.D. Dissertation

Abbas, R. (2007). The role of the school system in shaping the personality, identity and level of citizenship of its students: An ethnographic case study in two Druze high schools, Bar-Ilan University, 267 pages. (Hebrew).

Supervisors: Prof. Yakubov Iram & Dr. Deborah Court

13.2 Articles in Refereed Journals

13.2.1 Published

- (1) Court, D., & **Abbas, R.** (2010). The role of Druze high schools in Israel in shaping students' identity and citizenship. *Education, Citizenship and Social Justice*, 5(2),145-162.
- (2) Court, D., & **Abbas, R.** (2011). The view from the bridge: An Israeli Druze woman as guardian of religious tradition and agent of social change. *International Journal of Religion and Spirituality in Society*, 1(1), 135-146.
- (3) **Abbas, R.**, & Nabwane, M. (2011). Individual learning and its contribution to the development of interaction between teacher and student at school - a case study among fifth grade students. *Daruna*, 40, 152-175. (Hebrew).

- (4) **Abbas, R.** (2012). The difference between students who learn in technical school and students who learn in regular school regarding the level of Arab self-estimation. *Daruna*, 41, 34-42. (Hebrew).
- (5) **Abbas, R.** (2012). Cooperative learning, leading to academic achievement and personal development of relations between heterogeneous classes. *Daruna*, 40, 22-33. (Hebrew).
- (6) **Abbas, R., & Court, D.** (2012). We cannot move forward unless we preserve us traditions: Women principals as leaders in Israel Druze society. *Education and Society*, 30(2), 67-82.
- (7) **Abbas, R., & Court, D.** (2013). The location of professions curriculum: Heritage, Arabic literature, geography, "Shelah" (Field, Nationality and Society) and land knowledge, in designing the identity and deepening the level of citizenship among adolescent Druze: Ethnographic case study in two Druze schools. *Dapim, Study and Research in Education*, 55, 59-89. (Hebrew).
- (8) Arar, H., **Abbas, R., & Aodey, S.** (2013). Who's the manager? Role assistant manager at the Arab schools in Israel: Career, relationship and satisfaction. *Studies in Educational Administration and Evaluation*, 33, 9-34. (Hebrew).
- (9) Court, D., & **Abbas, R.** (2014). Whose interview is it, anyway? Methodological and ethical challenges of insider-outsider research, multiple languages and dual-researcher cooperation. *Qualitative Inquiry*, 19(6), 480-488.
- (10) Court, D., & **Abbas, R.** (2014). Will education for tradition be enough in closing circle of secrets? *Religious Education*, 109(5), 489-506.
- (11) Court, D., & **Abbas, R.** (2015). Future orientation in a traditional society: Higher education and the Israeli Druze. *International Journal of Religion and Spirituality in Society*, 5(3),4-17.
- (12) **Abbas, R. & Court, D.** (2015). Two ethnographers embark on a narrative journey. *The Qualitative Report*, 20(9), 1448-1457.
- (13) **Keller, T., Camardese., A., & Abbas, R.** (2017). "We don't talk about that here": Teachers, religion, public elementary schools and the embodiment of silence, a national United States and Israel study. *Journal of Childhood and Religion*, 7, 1-41.
- (14) **Abbas, R., Pataki, Sh., & Vaknin-Nusbaum, V., & Ilaiyan, S.** (2018). What do they want my life? The perception of Parent - child relationships among Druze adolescents in Israel. *Journal of Adolescent Research*. 1-21.
- (15) **Abbas, R., Vaknin-Nusbaum, V., Neuman, A., Mongillo, G., Feola, D., & Kaplan, R.** (2018). The use of modern standard and spoken Arabic in math lessons: The case of a diglossic language. *Culture and Education*, 30(4), 730-765.
- (16) Mongillo, G., Feola, D., Kaplan, R., Vaknin-Nusbaum, V., & **Abbas, R.** (2019). Primary teachers' use of communicative strategies for linguistically diverse learners: A cross-cultural case study. *The Language and Literacy Spectrum*. Vol. 29 : Iss. 1 , Article 5.

- (17) Abbas, R. & Court, D. (In press 2019). Inside out or outside in? On the issue of dress for teachers of religion, and the case of the Druze. *Religious Education*.
- (18) **Abbas, R.**, Vaknin-Nusbaum, V. & Ilaiyan, S. (2020). Attitudes of Arabic-speaking Druze pupils to literary Arabic and Hebrew. *Pragmatics and Society*. Volume. 1
- (19) **Abbas, R.** & Ilaiyan, S.(2020). Is there indeed a commitment in trainee teachers of Israel's Arab sector to education for multiculturalism? *Intercultural Education*. Volume 31.5.

13.3 Articles or Chapters in Scientific Books

13.3.1 Published

- (1) **Abbas, R.**, Ilaiyan, S., & Zedan, R. (2015). Trainees' perceptions of multi-cultural education in the Arab Academic College of Education in Israel- Haifa. In Kh. Arar & E. Keinan (Eds.), *Identity, narrative and multiculturalism in Arab education in Israel* (pp. 265-298). Haifa: Pardes. (Hebrew).
- (2) Ilaiyan, S., Toren, Z., & **Abbas, R.** (2017). Teacher training in the Arab sector in Israel: The story of the Arab Academic College of Education in Israel, Haifa. In M. Ben- Peretz & S. Feiman-Nemser (Eds.), *The role of ideology and political movements in designing teacher education programs* (Chapter 3). Lanham, MD: Rowman & Littlefield with the MOFET institute.
- (3) **Abbas, R.** (2017). Running between the raindrops: Research, culture, and my life in two worlds". In D. Court, *Qualitative research and intercultural understanding: Conducting qualitative research in multicultural settings* (93-97). London and New York: Routledge.
- (4) Vaknin-Nusbaum, V., Sabah, S., & **Abbas, R.** (2018). The contribution of morphological awareness in Arabic reading comprehension. In B. Makhoul & E. Olshtain, (Eds.). *Development of language among Arabic speakers in a multilingual society MOFET Institute* (45-66).

13.3.2 Articles in Conference Proceedings

- (1) * *Primary teachers' communicative strategies for linguistically diverse language learners: A cross-cultural case* (with Vered Vaknin-Nusbaum, Rochelle Goldberg Kaplan, Geraldine Mongillo, & Dorothy Feola).
AERA: American Educational Research Association. Washington, USA, April 2016.
<https://eric.ed.gov/?id=ED592258>

13.4 Other Scientific Publications

13.4.1 Published Research reports

- (1) **Ilaiyan, S., Abbas, R., & Nahum, T.** (2012). *Communication patterns in a changing Druze community: Traditional parents versus adolescents exposed to post-modern society- a case study among Druze adolescents*. MOFET Institute, Tel-Aviv.
- (2) **Court, D., Abbas, R., & Walters, Y.** (2012). *Identity patterns and educational aspirations among Druze adults and adolescents: inter - generational research on attitudes and perceptions*. Final Report to the Chief Scientist, the Ministry of Education, Israel.

13.5 Other Publications

- (1) **Abbas, R.** (2005). Factors affecting the school culture. *Albustan*, periodical on education, society and culture in the Druze and Circassians Sectors. Jerusalem: The Ministry of Education, Culture and Sport. (Hebrew).
- (2) **Abbas, R.** (2009). *Education in a multicultural society*. In the 3rd Maalot-Tarshiha conference for coexistence life indicated from crisis to growth (pp. 57-59), Western Galilee Academic College, Maalot-Tarshiha Municipality. Conference book. (Hebrew).
- (3) **Abbas, R.** (2009). The educational system in Israel, *Paideia*, pp. 1- 7.
- (4) **Abbas, R.** (2010). Druze women's status in society- between tradition and progress. In S. Avivi (Ed.). *Druze in Israel* (pp. 26-29). Ramat Hasharon: Legacy Center for Intelligence (MLM.). (Hebrew).

14. Vision

As a woman educator that was brought up in a traditional Druze society, with private and professional experience in educational institutions in the country, from elementary schools to colleges and universities, I believe that in shaping a healthy, prosperous, creative, valiant and caring society, we need to be committed to investing in preparing our future leadership without gender differentiation; creating leadership that emphasizes values and vision with capacity for dealing with crises and problems, leaders who can at the same time lead innovative educational and social change.